Clarifying Values and Making Life Changes

Please take as long as you need to read through and carefully consider the important questions that follow. Then complete the written section that follows. (Note: this exercise is from a book on ‘confidence’, but feel free to change the key word. For example, if you are searching for ‘happiness’ or ‘self-esteem’, then substitute the term ‘unlimited happiness’ or ‘unlimited self-esteem’ for ‘unlimited confidence’)

In a world where you had unlimited confidence:
• How would you behave differently?
• How would you walk and talk differently?
• How would you play, work and perform differently?
• How would you treat others differently: your friends, relatives, partner, parents, children and work colleagues?
• How would you treat yourself differently?
• How would you treat your body?
• How would you talk to yourself?
• How would your character change?
• What sort of things would you start doing?
• What would you stop doing?
• What goals would you set and work towards?
• What difference would your new-found confidence make in your closest relationships, and how would you behave differently around those people?
• What difference would your new-found confidence help you to make in the world?

Now please write your answers below, in the spaces provided. And if there’s lots of overlap between your answer — good! That’s to be expected; it points you to core values.

The Life Change List

As I develop genuine confidence . . .
• Here are some ways I will act differently:

• Here are some ways I will treat others differently:

• Here are some ways I will treat myself differently:
• Here are some personal qualities and character strengths I will develop and demonstrate to others:

• Here are some ways I will behave differently in close relationships with friends and family:

• Here are some ways I will behave differently in relationships involving work, education, sport or leisure:

• Here are some important things I will ‘stand for’:

• Here are some activities I will start or do more of:

• Here are some goals I will work towards:

• Here are some actions I will take to improve my life:
Values are your heart’s deepest desires for how you want to behave as a human being. Values are not about what you want to get or achieve; they are about how you want to behave or act on an ongoing basis.

There are literally hundreds of different values, but below you’ll find a list of the most common ones. Probably, not all of them will be relevant to you. Keep in mind there are no such things as ‘right values’ or ‘wrong values’. It’s a bit like our taste in pizzas. If you prefer ham and pineapple but I prefer salami and olives, that doesn’t mean that my taste in pizzas is right and yours is wrong. It just means we have different tastes. And similarly, we may have different values. So read through the list below and write a letter next to each value: V = Very important, Q = Quite important, and N = Not so important; and make sure to score at least ten of them as Very important.

1. Acceptance: to be open to and accepting of myself, others, life etc
2. Adventure: to be adventurous; to actively seek, create, or explore novel or stimulating experiences
3. Assertiveness: to respectfully stand up for my rights and request what I want
4. Authenticity: to be authentic, genuine, real; to be true to myself
5. Beauty: to appreciate, create, nurture or cultivate beauty in myself, others, the environment etc
6. Caring: to be caring towards myself, others, the environment etc
7. Challenge: to keep challenging myself to grow, learn, improve
8. Compassion: to act with kindness towards those who are suffering
9. Connection: to engage fully in whatever I am doing, and be fully present with others
10. Contribution: to contribute, help, assist, or make a positive difference to myself or others
11. Conformity: to be respectful and obedient of rules and obligations
12. Cooperation: to be cooperative and collaborative with others
13. Courage: to be courageous or brave; to persist in the face of fear, threat, or difficulty
14. Creativity: to be creative or innovative
15. Curiosity: to be curious, open-minded and interested; to explore and discover
16. Encouragement: to encourage and reward behaviour that I value in myself or others
17. Equality: to treat others as equal to myself, and vice-versa
18. Excitement: to seek, create and engage in activities that are exciting, stimulating or thrilling
19. Fairness: to be fair to myself or others
20. Fitness: to maintain or improve my fitness; to look after my physical and mental health and wellbeing
21. Flexibility: to adjust and adapt readily to changing circumstances
22. Freedom: to live freely; to choose how I live and behave, or help others do likewise
23. Friendliness: to be friendly, companionable, or agreeable towards others
24. Forgiveness: to be forgiving towards myself or others
25. Fun: to be fun-loving; to seek, create, and engage in fun-filled activities
26. Generosity: to be generous, sharing and giving, to myself or others
27. Gratitude: to be grateful for and appreciative of the positive aspects of myself, others and life
28. Honesty: to be honest, truthful, and sincere with myself and others
29. Humour: to see and appreciate the humorous side of life
30. Humility: to be humble or modest; to let my achievements speak for themselves
A Quick Look at Your Values – page 2

31. Industry: to be industrious, hard-working, dedicated
32. Independence: to be self-supportive, and choose my own way of doing things
33. Intimacy: to open up, reveal, and share myself -- emotionally or physically – in my close personal relationships
34. Justice: to uphold justice and fairness
35. Kindness: to be kind, compassionate, considerate, nurturing or caring towards myself or others
36. Love: to act lovingly or affectionately towards myself or others
37. Mindfulness: to be conscious of, open to, and curious about my here-and-now experience
38. Order: to be orderly and organized
39. Open-mindedness: to think things through, see things from other’s points of view, and weigh evidence fairly.
40. Patience: to wait calmly for what I want
41. Persistence: to continue resolutely, despite problems or difficulties.
42. Pleasure: to create and give pleasure to myself or others
43. Power: to strongly influence or wield authority over others, e.g. taking charge, leading, organizing
44. Reciprocity: to build relationships in which there is a fair balance of giving and taking
45. Respect: to be respectful towards myself or others; to be polite, considerate and show positive regard
46. Responsibility: to be responsible and accountable for my actions
47. Romance: to be romantic; to display and express love or strong affection
48. Safety: to secure, protect, or ensure safety of myself or others
49. Self-awareness: to be aware of my own thoughts, feelings and actions
50. Self-care: to look after my health and wellbeing, and get my needs met
51. Self-development: to keep growing, advancing or improving in knowledge, skills, character, or life experience.
52. Self-control: to act in accordance with my own ideals
53. Sensuality: to create, explore and enjoy experiences that stimulate the five senses
54. Sexuality: to explore or express my sexuality
55. Spirituality: to connect with things bigger than myself
56. Skilfulness: to continually practice and improve my skills, and apply myself fully when using them
57. Supportiveness: to be supportive, helpful, encouraging, and available to myself or others
58. Trust: to be trustworthy; to be loyal, faithful, sincere, and reliable
59. Insert your own unlisted value here:
60. Insert your own unlisted value here:

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Once you’ve marked each value as V, Q, N (Very, Quite, or Not so important), go through all the Vs, and select out the top six that are most important to you. Mark each one with a 6, to show it’s in your top six. Finally, write those six values out below, to remind yourself this is what you want to stand for as a human being.
<table>
<thead>
<tr>
<th>LOVE</th>
<th>WORK</th>
</tr>
</thead>
<tbody>
<tr>
<td>(deepest, most meaningful relationships – including children, partner, parents, close friends and relatives)</td>
<td>(paid work, studying/ education/ apprenticeships, and unpaid work such as volunteering, or domestic duties)</td>
</tr>
<tr>
<td>My Values:</td>
<td>My Values:</td>
</tr>
<tr>
<td>Short Term Goals:</td>
<td>Short Term Goals:</td>
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<tr>
<td>Medium Term Goals:</td>
<td>Medium Term Goals:</td>
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<tr>
<td>Long Term Goals :</td>
<td>Long Term Goals :</td>
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<tr>
<td></td>
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<tr>
<td>PLAY</td>
<td>HEALTH</td>
</tr>
<tr>
<td>(rest and relaxation, hobbies, creativity, sport, and all forms of leisure, recreation and entertainment)</td>
<td>(physical, psychological, emotional, or spiritual health and wellbeing.)</td>
</tr>
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<td>My Values:</td>
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